



World Language Program of Study

November 6, 2018



**Knox County Schools
District Learning Day**

November 6, 2018 District Learning Day

Program of Study

SITE: Holston Middle School

Site Lead: Darlene Davenport

8:00-8:25 Registration
Please arrive to register during this time. The textbook committee will swear in at 8:00a.m. The department will provide bagels and donuts from Dunkin' Donuts. Bring your own coffee!

8:30-9:30 General Session	Room
IPA (Integrated Language Assessment) in the WL Classroom: The New Standard for Proficiency and Performance <i>Presenter: Dr. Pattie Davis-Wiley, Professor WL and ESL Education, WL Licensure Program Coordinator, Ph.D. ESL Education Advisor, Editor for The TFLTA Journal, The University of Tennessee</i>	Library

9:45-10:45 SELECT ONE	Room	11:00-12:00 SELECT ONE	Room
Participation is to language learning, what water is to a pool, an absolute essential. Build a culture of performance and participation and encourage student feedback while moving between interpersonal and presentational activities. <i>Presenter: Rachel Peña</i>	500	Coexlst: Fitting CI within the proficiency curriculum Want to do more Comprehensible Input but not really sure where it fits within the new curriculum? We will analyze ways to use CI in the new proficiency based curriculum and how to follow up with output related to the proficiency-based themes. <i>Presenter: Katie McNamara</i>	500
Writing with Interrogatives: Question yourself to the top In this session, "students" will learn to use interrogative indicators and photo prompts to advance their writing skills. <i>Presenter: Valerie Schmidt-Gardner</i>	502	Keep them talking! Activities to build elaboration and sustain conversation about the topics introduced in our modules. We will also share IPAs and show samples of our students' performance! <i>Presenters: Alessandra Mitchell and Brandon Cartagena</i>	502
Presentational Speaking and Writing Prompts for Level I and II. I will provide example prompts for each unit for both Level I and II. Participants will have access to an electronic version of each activity presented. If you have any great activities to share, please bring them with you. <i>Presenter: Missy Newman</i>	504	Trade wars, drug wars, poverty, elections, social movements... How many of our students will work for an NGO, the State Department, the US Military, the CDC, or for a multi-national company whose strategies require an awareness (and participation in) current events? Bring world events into the classroom to help students engage within the global community. We will explore creative approaches using current headlines as topics for learning. Bring your ideas, your enthusiasm, and yourself! <i>Presenter: Robert Hodge</i>	504

<p>90% Target Language Explore what this <i>really</i> means, what it sounds like and looks like, and how to meet the expectations without overwhelming students with language. <i>Presenter: Julie Rowe</i></p>	Library	<p>Is it really more work? One of the most frequently heard statements about teaching using comprehensible input and authentic resources is that it is a lot of work. But it shouldn't be! Learn strategies to get maximum student output and increased proficiency with less time spent searching and planning. <i>Presenter: Julie Rowe</i></p>	Library
<p>Activities and Materials to support Latin IPA Explore example activities and materials to support implementing IPAs in Latin. <i>Presenter: Leigh Anne Cutshaw</i></p>	640	<p>Latin Collaboration Come prepared to share what you are doing in relation to the redesign, and to discuss something new you will try as a result of today's DLD.</p>	640
<p>Build an IPA around Family: Level 1 and Level 2 <i>Session requirement: bring one fully developed activity including any resource necessary to complete the activity in your language.</i> Bring an activity which could be used as one piece of an IPA or suggested activity for the topic which would prepare students for the IPA. This session will be limited to the first 12 people to sign up and the outcome should be a fully completed Quick Summary with attached tasks to share with the department. <i>Facilitator: Kayla Cardio</i></p>	636	<p>Chinese Level 1 and Level 2 Collaboration Join Dr. Chen to share instructional strategies and activities in relation to alignment with state and ACTFL standards as well as expectations of rigor in the Chinese classroom. <i>Presenter: Frank Chen</i></p>	636

12:00-1:30 Lunch on your own

After lunch report to your school or follow other building administrator instructions.